

STUDENT PORTAL VIEW LEARNING GUIDE



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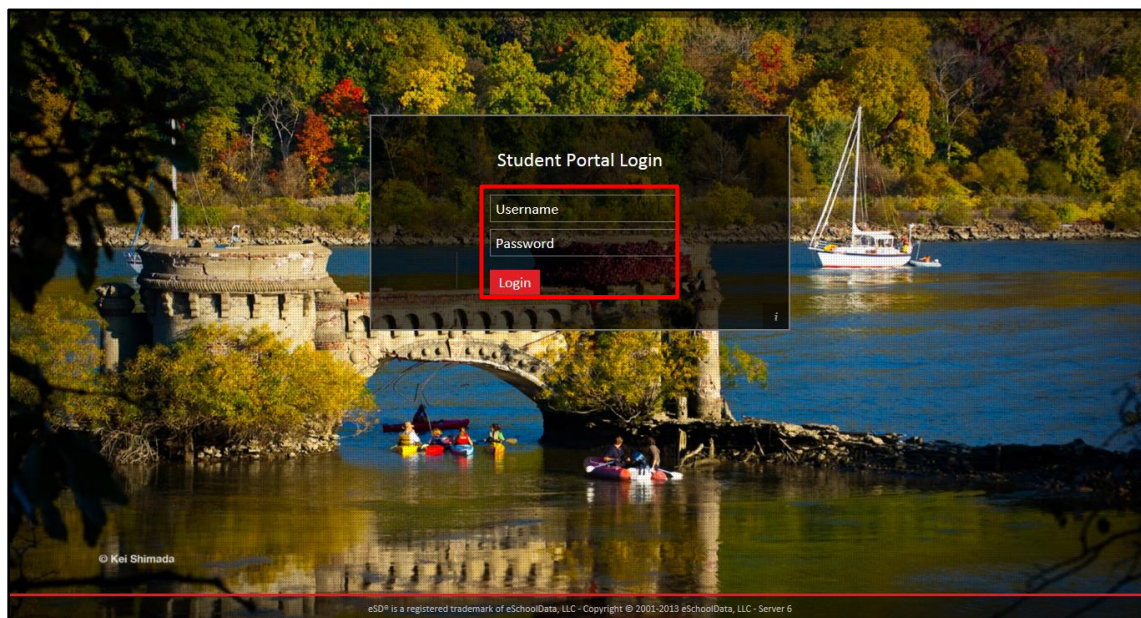
Overview

This guide provides step-by-step instructions for students to login and access information through the Student Portal. The Student Portal makes it easy for students to view current academic information, allowing immediate access to grades, assignments, school calendar, schedule, attendance and much more.

Logging In

All currently enrolled students will be provided with a Student Portal account. Please refer to your school district's website for an existing Student Portal Link. If your district has not listed the link on their website, the district will provide you with the necessary information to access the Student Portal web page.

Your school will provide you with a **Username** and default **Password**. Enter your Username and Password, and then click **Login**. At any time, if you have any questions regarding your eSD Student Portal account, please see your district's portal account administrator.



Note:

The photo displayed on the **Student Portal Login** page may change with the seasons.

Your district may require you to change your password on the first login. Enter the password given to you in the **Old Password** field, select and enter a new password in both the **New Password** and **Confirm Password** fields, then click **Save**.

Student Portal

You must change your password.

* Old Password

* New Password

should be a minimum of 6 characters with at least 1 number

* Confirm Password

Save

Close

Note:

Your district may have minimum password requirements.

Upon first login, the District's **Terms of Use** should be read. After reading, click **I Agree** to proceed further.

Student Portal

You Must Agree to The Terms of Use Before Proceeding

The District requires that you agree to this contract before the District can provide you with access to the eSchoolPortal information system.

Please read this contract carefully. When you agree to this contract, it becomes a legally binding document.

The District's goal in providing this service is to promote educational excellence by facilitating resource sharing, innovation and communication. The District will make reasonable efforts to protect students, parents, guardians and teachers from any misuse or abuses as a result of their experiences with this information service. All users must be continuously on guard to avoid inappropriate and illegal interaction with the information service.

Listed below are the provisions of this contract. If any user violates these provisions, access to the information service may be permanently denied.

1. Privileges: The online access to information is a privilege, not a right, and inappropriate use, including violation of the District's Code of Conduct, will result in cancellation of this privilege. The administration, staff or faculty of the District may request that the system administrator deny, revoke or suspend a specific user account without notification.
2. Services: The District and its service providers make no warranties of any kind, whether expressed or implied, for the service it is providing. The District and its service providers will not be responsible for any damages suffered while on the system. These damages include loss of data as a result of delays, non-deliveries, incorrect deliveries or service interruptions caused by the system or user errors or omissions. Use of any information obtained from this information system is at your own risk. The District and its service providers specifically disclaim any responsibility for the accuracy of information obtained through this service.
3. Technical Support: The District and its service providers do not provide any technical support to the users of this information service. Users are responsible for resolving any technical issues encountered.

I Agree
I Do Not Agree

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Getting Help

Once logged in to your Portal account, click the **Help icon** in the upper right corner of any Student Portal screen to access the **Student Portal F.A.Q.**

Student Portal
Tuesday, October 07, 2014 | 238884 (Charles Kozak)

Profile Attendance Schedule Discipline Transcript Report Card Buses Course Request Gradebook Progress Report Assessments

Charles's Profile

District/School's Event(s) and/or Assignment(s)

eSD High School

First Name: Charles
Middle Name:
Last Name: Kozak
Grade: 9

District Level Events
School Level Events
Charles's Assignments

September 28 - November 1, 2014

Sun	Mon	Tue	Wed	Thu	Fri	Sat
40 Sep 28, 2014	29	30	Oct 1	2	3	4
Prog Report 1						
	Day:7	Day:8	Day:9	Day:0	Day:1	
41	5	6 Today 6:17 pm	8	9	10	11
Prog Report 1						





The **F.A.Q.** provides students with answers to commonly asked questions.







Student Portal


eSchoolData Student Portal F.A.Q.

- What is the eSchoolData Student Portal?**
 - The eSchoolData Student Portal is a highly secure, internet-based application through which you can see your academic record and current progress.
- Am I eligible for an eSchoolData Student Portal account?**
 - If you are currently enrolled in the school district you are eligible for an account.
- What information will I be able to access with my eSchoolData Student Portal account?**
 - This depends on your grade level and your school district's implementation plan. For example, some districts may permit grade 12 to have access to information.
- How do I sign up for an eSchoolData Student Portal account?**
 - Contact your district's eSchoolData Student Portal administrator.
- What if I forget my password?**
 - Your district's eSchoolData Student Portal administrator will be able to help you.


Navigating the Portal

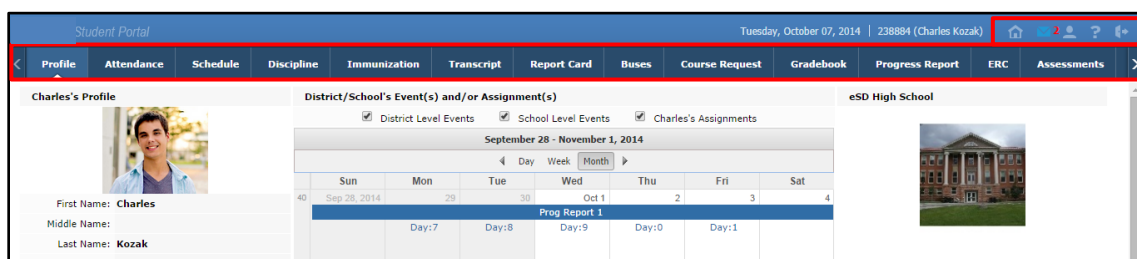
Once you have successfully logged into the student portal, your **Profile** page will display. Click a **tab** to access the corresponding information. All tabs may not be available, and their order may differ from these screenshots, depending upon your school's use of the CSIU SIS system. If there are more tabs than the resolution of your screen will show, the ends of the tabs row will display left  and right  scroll arrows, which will appear as inactive (greyed out) left  or right  arrows when there are no more hidden tabs.

On the top right side of the screen, the icon toolbar displays icons for **Home** , **Messages** , **My Account** , **Help**  and **Logout** . The **Home icon**  in the icons toolbar at top right will return you to your Profile tab.



Click the **My Account icon**  to change your password. For more information, see **Updating Account Info** on page 20.

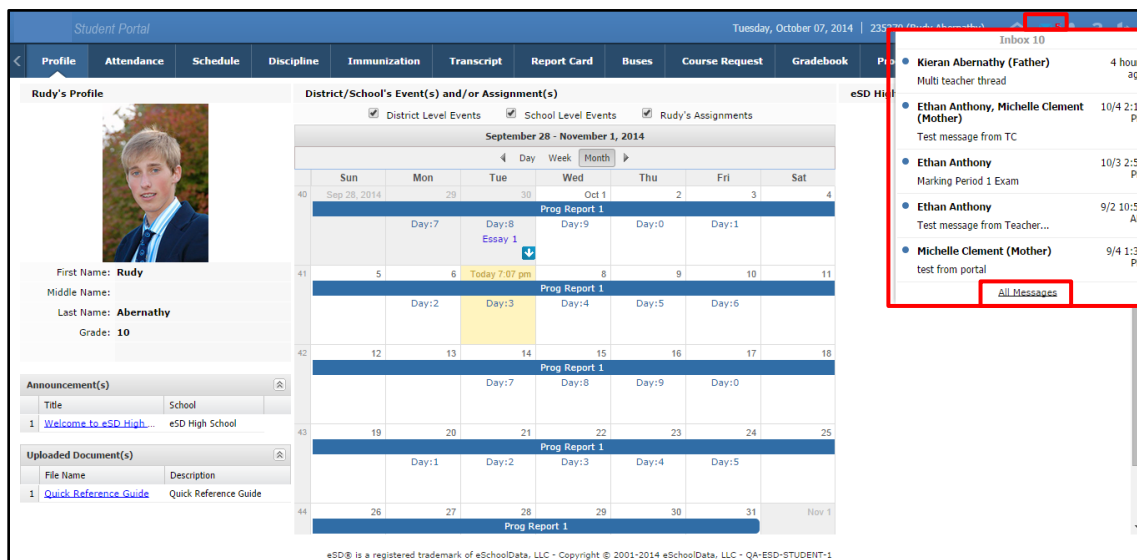
Tip:

When applicable, the **Messages icon**  is followed by a red numeral indicating the number of new messages. For more information, see **Messages** below.



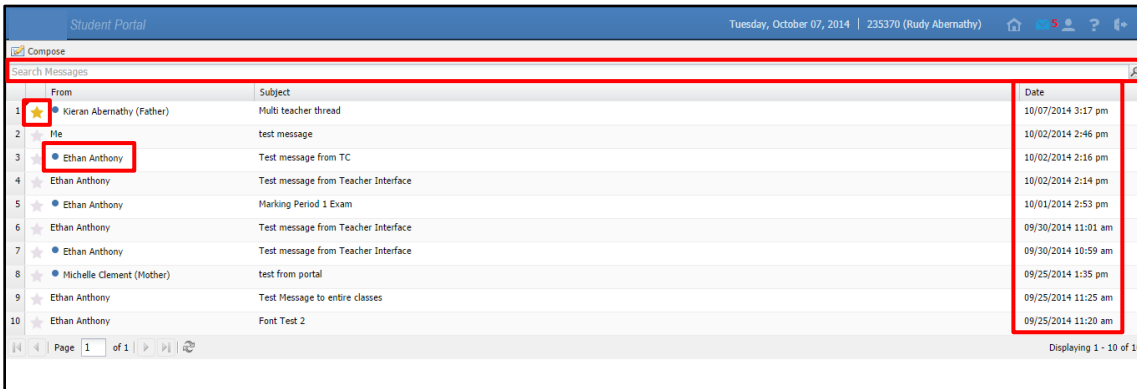
Messages

Click the **Messages icon**  in the icon toolbar to view a summary of recent messages, with your most recent messages listed first. The **New Thread icon**  will display on each unread message. Click a message to open both the **Messages Inbox** and that message, or click **All Messages** to open the **Messages Inbox**.



Messages Inbox

The **Messages Inbox** displays all your messages, from the most recent to the oldest. The **New Thread icon** ● will display on each unread message. Click the **Favorite icon** ★ to bookmark a message thread. Type a search term in the **Search Messages field** and click the **Search icon** 🔍 to filter the list of messages. Click a message to view the message thread details and/or reply to the message.



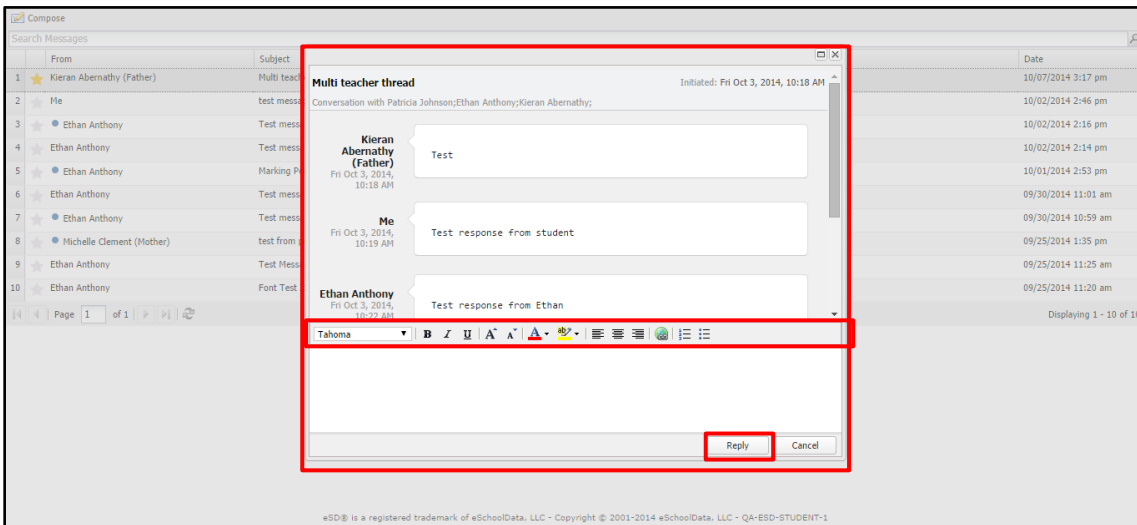
Tip:

Click your browser's **Back button** to exit the **Messages Inbox** and return to the previous student information tab.

Note:

Click a **column header** to **Sort Ascending** by that column, click the header again to **Sort Descending**.

The existing **Message** window is divided into two areas: the message thread details at top and the reply field below, with the **Editor toolbar** at the top of the reply field. Type your response in the reply field and click **Reply** to send the response to all participants in the conversation.



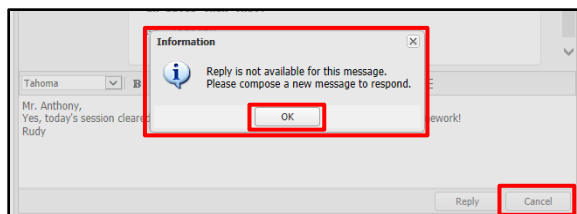
Note:

The **Editor toolbar** allows users to customize the text appearance, insert a [link](#), and/or create lists.

Note:

The **Classic Teacher Interface** has limited messaging capability that does not include message threads.

If the message was generated from the **Classic Teacher Interface** (instead of the **Teacher Connect Interface**), clicking **Reply** will open an Information window, stating that "Reply is not available for this message. Please compose a new message to respond." Click **OK**, then **Cancel** the reply.

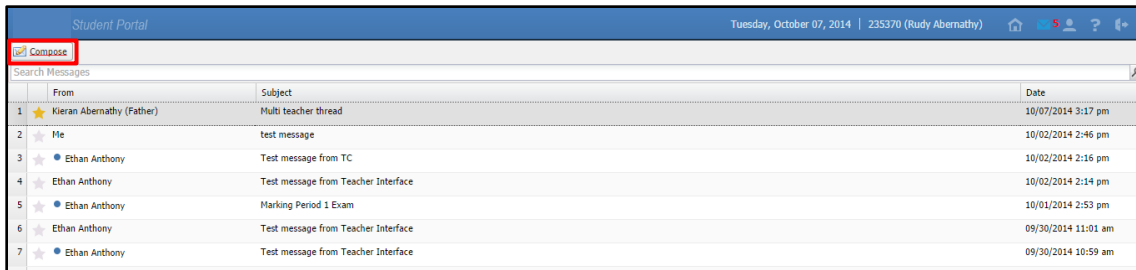


Tip:

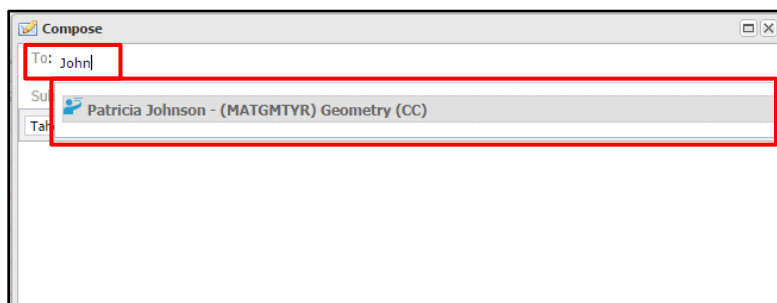
Copy the text of your reply before clicking **Cancel**, and then paste it into the new message window.

New Message

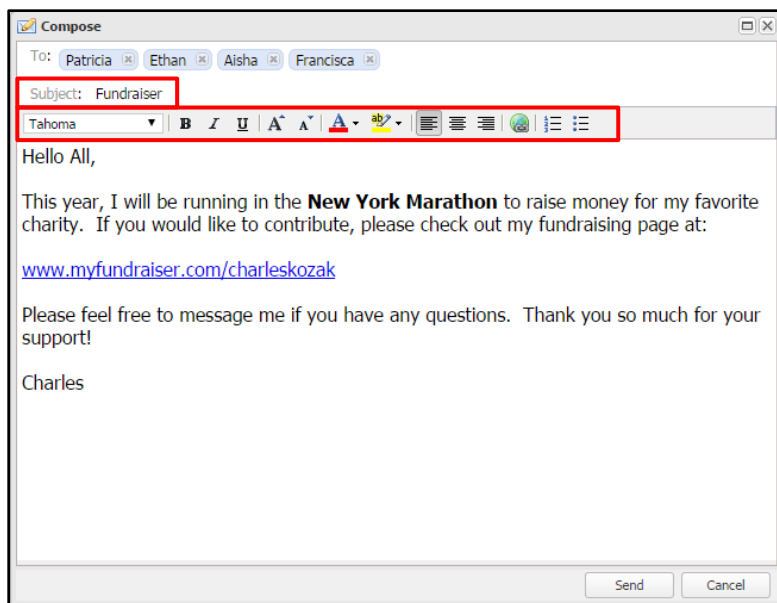
From the **Messages Inbox**, click **Compose** to create a new message.



In the **Compose** window, type your teacher's or parent's name in the **To** field to display a list of matches, then click a name to select the recipient. Repeat the process to select additional recipients to create a group message.



Enter a **Subject** and the message body. The **Editor Toolbar** allows users to customize the text, insert a link, or create lists. When finished, click **Send**.



Profile

The **Profile** tab displays your Student Information, Announcements, Uploaded Documents, and Calendar. Click an **Announcement** or **Uploaded Document** link to access the information.

Calendar

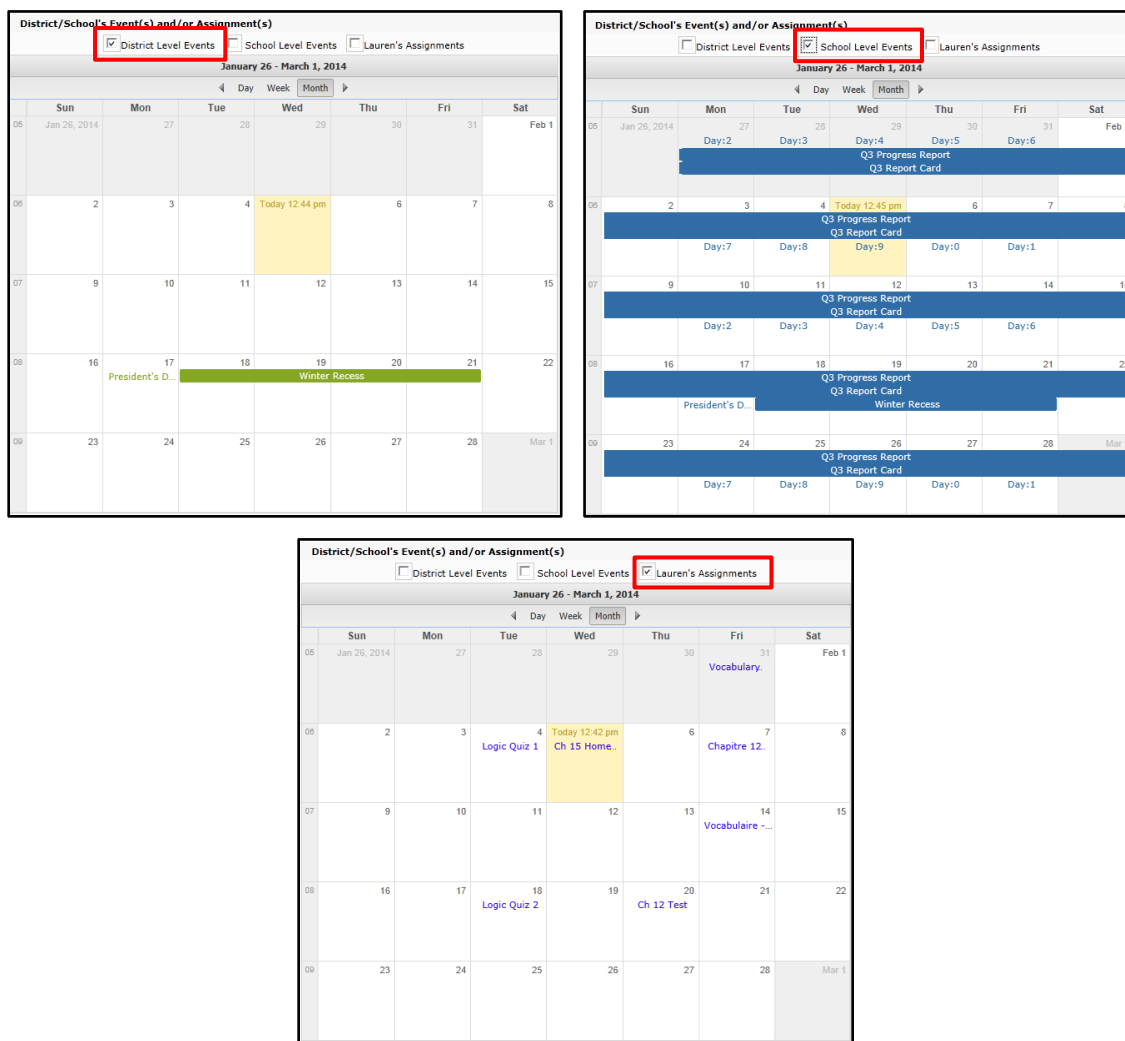
By default, the calendar displays the current Month, and all District Level / School Level Events along with your Assignments. Click the **Forward** ► and **Back** ◀ arrows to display another date range. If there are more events on a calendar date than can be displayed, that date box will show the **More Events** icon ▼.

The screenshot shows the Student Portal interface for Rudy Abernathy. The 'Profile' tab is selected. On the left, there is a profile picture and student information: First Name: Rudy, Middle Name: Abernathy, Last Name: Abernathy, Grade: 10. Below this are sections for 'Announcement(s)' and 'Uploaded Document(s)'. The main area displays the 'District/School's Event(s) and/or Assignment(s)' calendar for September 28 - November 1, 2014. The calendar shows various events and assignments, including 'Prog Report 1' and 'Essay'. A red box highlights the 'More Events' icon (a downward arrow) on the calendar date September 30. The right side of the page shows the 'eSD High School' logo and a building image.

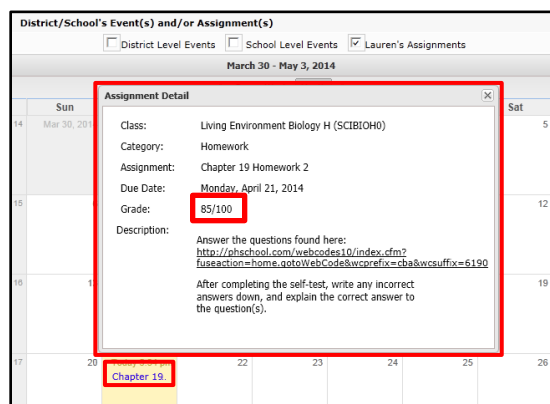
Click the **More Events** icon ▼ to open the Events box.

This screenshot shows the same Student Portal interface as the previous one, but with the 'More Events' box open. The box displays a list of events for September 30: Day:8, Essay 1, Essay 2, Quizzes 1, Quizzes 2, and Prog Report 1. The calendar in the background remains the same, and the student information and document sections are also visible.

Students can change the amount of information displayed by checking or unchecking the **Event** boxes. The following screenshots will display **District Level Events** only, **School Level Events** only, and **Student Assignments** only.



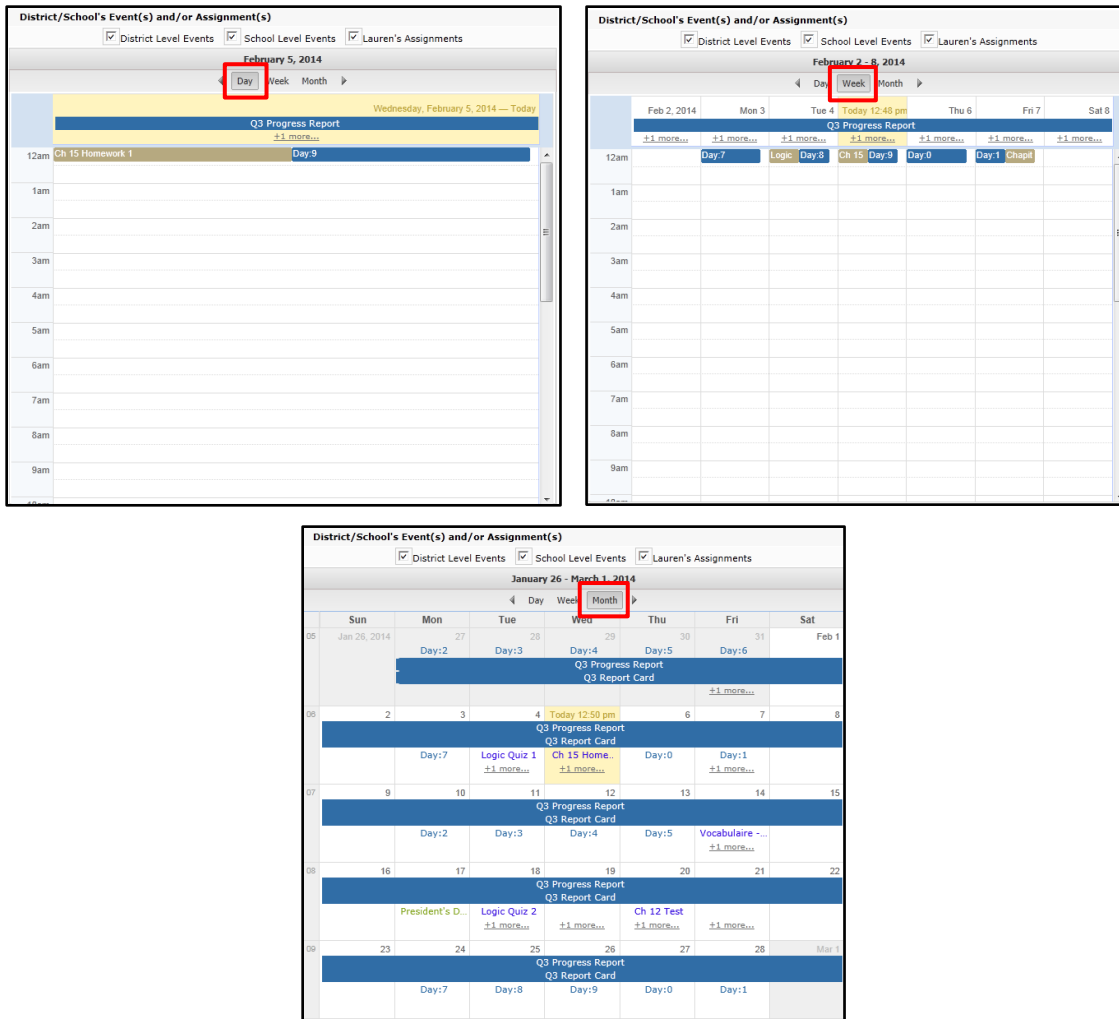
Clicking on an Assignment will open the **Assignment Details** window. The Grade (if shown) will display as **Earned/Possible Points**. The description of the Assignment may contain a hyperlinked URL, if included by the teacher.



Note:

For more information about a specific assignment, open the **Gradebook** tab.

Students also have the ability to view the calendar by **Day**, **Week**, or **Month** (default view), as shown below.




Attendance

Click the **Attendance** tab to view your Attendance. Attendance will display based on settings established by the district. Click the **Print icon**  to print your attendance.

Student Portal Tuesday, August 05, 2014 | 1211292 (Kristen Bankston)

Profile **Attendance** Schedule Discipline Immunization Transcript Report Card Buses Course Request Gradebook Progress Report ERC Assessments

Student Information
First Name: **Kristen** Middle Name: **Killian** Last Name: **Bankston**
ID Number: **1211292** Grade: **10** Gender: **Female**



Student Attendance 

Day	Attendance										D	AE	AU	TE	TU	DE	DU	NA
	1-1	2-2	3-3	4-4	5-5	6-6	7-7	8-8	9-10									
09/03/2013	P	P	P	N/A	DE (NURS)	TE (NURS)	N/A	P	P	P		0	0	1	0	1	0	0
09/09/2013	AE (ILLN)	AE (ILLN)	AE (ILLN)	N/A	AE (ILLN)	AE (ILLN)	AE (ILLN)	AE (ILLN)	P	AE (ILLN)		7	0	0	0	0	0	0
09/10/2013	AE (ILLN)	AE (ILLN)	AE (ILLN)	AE (ILLN)	AE (ILLN)	AE (ILLN)	AE (ILLN)	AE (ILLN)	P	AE (ILLN)		8	0	0	0	0	0	0
11/06/2013	AU (UNEX)	AU (UNEX)	AU (UNEX)	AU (UNEX)	AU (UNEX)	AU (UNEX)	AU (UNEX)	P	P	TU (UNEX)		0	7	0	0	0	0	0
11/25/2013	P	P	P	AE (FLD)	P	P	P	P	P	P		1	0	0	0	0	0	0
Grand Total												16	7	1	0	1	0	0

Periods Total	1-1	2-2	3-3	4-4	5-5	6-6	7-7	8-8	9-10	D
AE	2	2	2	2	2	2	2	2	0	2
AU	1	1	1	1	1	1	1	1	0	0
TE	0	0	0	0	0	1	0	0	0	0
TU	0	0	0	0	0	0	0	0	0	1
DE	0	0	0	0	1	0	0	0	0	0
DU	0	0	0	0	0	0	0	0	0	0
NA	0	0	0	0	0	0	0	0	0	0

* = Unknown, A = Absent, D = Dismissed, E = Excused, P = Present, T = Tardy, U = Unexcused, NA = Non-Attendance, N/A = Not Applicable
Red = Absent, Yellow = Tardy, Orange = Dismissed, Green = Present, Blue = Non-Attendance, Gray = Not Applicable


Schedule


Click the **Schedule** tab to view your schedule. The **Partially Scheduled icon**  denotes you have been pulled out of that class for a given day pattern. The pull out day pattern(s) will be missing. If a teacher has enabled the eSD webpage functionality, a link to the teacher's webpage will display in the Webpage column. Click the **Print icon**  to print your schedule.

Student Portal Friday, November 08, 2013 | TrainingESD (Admin) with 1211294

Profile Attendance **Schedule** Discipline Immunization Transcript Report Card Buses Course Request Gradebook Progress Report Assessments Fees Standards Based Report

Student Information
First Name: **Lauren** Middle Name: **Killian** Last Name: **Bankston**
ID Number: **1211294** Grade: **9** Gender: **Female**

Student Schedule 

Days	Periods	Course #	Course	Sec	Date	Webpage
2,4,6,8,0 	1	PED09-10	Physical Education 9/10	4	07/01/2013	
7,9	1	MUSORCHL	Freshmen Orchestra Lab	1	07/23/2013	
1,2,3,4,5,6,7,8,9,0	2	SCBIOH0	Living Environment Biology H	1	07/01/2013	
1,2,3,4,5,6,7,8,9,0	3	MATGMTYH	Geometry H	2	07/01/2013	
1,2,3,4,5,6,7,8,9,0	4	ENG9R000	English 9R	1	07/01/2013	
1	5	SCBIOH0	Living Environment Biology H	1	07/01/2013	
1,2,3,4,5,6,7,8,9,0	5	MUSORC10	Concert Orchestra 9/10	1	07/01/2013	
1,2,3,4,5,6,7,8,9,0	6	ARTFSA00	Foundations in Studio in Art	2	07/01/2013	
1,2,3,4,5,6,7,8,9,0	7	SOCGH1H0	Global History & Geography I H	3	07/01/2013	
1,2,3,4,5,6,7,8,9,0	8	LOTFR200	French II	2	07/01/2013	

Note:


If the district has opted to display a **custom-format Schedule** (using Edge Document Systems), the page layout may differ.

If the user is accessing this page using a **Safari** browser, a link to the Edge document may appear instead of the document. Click the link to access the document in a new window.

Note:

The teacher's webpage will display ALL classes for that teacher. Select the appropriate class from the left-side column to view that class' webpage.

Discipline


Click on the **Discipline** tab to view your discipline history. Click the **Print icon**  to print your discipline record.

Student Portal Friday, November 08, 2013 | TrainingESD (Admin) with 1211294

Profile Attendance Schedule **Discipline** Immunization Transcript Report Card Buses Course Request Gradebook Progress Report Assessments Fees Standards Based Report


Student Information

First Name: **Lauren** Middle Name: **Killian** Last Name: **Bankston**
 ID Number: **1211294** Grade: **9** Gender: **Female**

Student Discipline 

Role in the Incident	Incident Type	Location	Description	Date	Time/Period	Referred By	Details	Teacher Comment
School Name : eSD High School								
Offender	Cutting Class	A location within the boundaries of school property.	Student found in hallway during class hours	09/29/2013	08:27:00	Erhardt, Eric		
Total: 1 Incident								

Immunization


Click on the **Immunization** tab to view your immunization records on file with the district. Click the **Print icon**  to print your immunization records.

Student Portal Friday, November 08, 2013 | TrainingESD (Admin) with 1211294

Profile Attendance Schedule Discipline **Immunization** Transcript Report Card Buses Course Request Gradebook Progress Report Assessments Fees Standards Based Report

Student Information

First Name: **Lauren** Middle Name: **Killian** Last Name: **Bankston**
 ID Number: **1211294** Grade: **9** Gender: **Female**

Student Immunization 

DTP - Diphtheria/Toxoid^a

Administered	Verified	Proof	Waiver
	12/01/2004		Physician Record
	05/31/2003		Physician Record
	03/22/2000		Physician Record
	01/26/2000		Physician Record

HbCV^a

Administered	Verified	Proof	Waiver
	02/21/2001		Physician Record
	05/31/2000		Physician Record
	03/22/2000		Physician Record
	01/26/2000		Physician Record

Hepatitis B^a

Administered	Verified	Proof	Waiver
	12/06/2000		Physician Record
	08/07/2000		Physician Record
	05/31/2000		Physician Record

H/M/R^a

Transcript

Click on the **Transcript** tab to view your transcript. Click **Print** to print an **unofficial** Transcript directly from this screen.

Student Name: Rachel Aldridge
 Student Phone: (631) 555-2119
 Parent/Guardian: David S Aldridge; Emma M Hutchins
 Gender: Female
 DOB: 6/25/1996
 Counselor: Chantel Hollis
 Graduation Date: June 2014

District Name: TrainingsSD
 School Name: eSD High School
 CEEB: 127 Main Street
 School Address: Deer Park, NY 11729
 School Phone: (631) 555-9962
 School Fax: () -
 Accreditation: Middle States Association NYS Board of Regents

Course	Level	Final Grade	Crdt Ernd	Crdt Atmpt	Date	Test	Score
2009 - 2010					06/18/2010	Regents Integrated Algebra	96
MATH91A8 Integrated Algebra		96	1.00	1.00	06/22/2010	Regents Phy Set/Earth Sci	94
SCIESR80 Physical Setting/Earth Science R (8)	Regents	96	1.00	1.00	06/21/2011	Regents Living Environment	97
LOTSP101 Spanish I (8)		97	1.00	1.00	06/23/2011	Regents Geometry	100
Weighted Average		96.33	3.00	3.00	06/13/2012	Regents Global History	100
2010 - 2011					06/19/2012	Regents Algebra2/Trigonometry	95
ENG9R000 English 9R	Regents	97	1.00	1.00	06/20/2012	Regents Phy Set/Chemistry	92
SOCGH1H0 Global History and Geography I H	Honors	97	1.00	1.00	06/11/2013	Regents ELA	97
MATGHTYH Geometry H	Honors	97	1.00	1.00		Regents US History&Govt	99
SCISIOR0 Living Environment/Biology R	Regents	96	1.00	1.00			
LOTSP200 Spanish II		97	1.00	1.00			
ARTPSA00 Foundations/Studio in Art		99	0.50	0.50			
ARTSA000 Studio in Art (2)		100	0.50	0.50			
PED9-100 Physical Education 9/10		100	0.50	0.50			
Weighted Average		98.87	6.50	6.50			
2011 - 2012							
ENG1OR00 English 10R	Regents	97	1.00	1.00			
SOCGH2H0 Global History & Geography II H	Honors	95	1.00	1.00			
MATA2TRH Algebra 2/Trigonometry H	Honors	93	1.00	1.00			
SCICH1H0 Physical Setting Chemistry H	Honors	92	1.00	1.00			

Note:

Transcripts will be published to the Portal at the school district's discretion.

Note:

If the district has opted to display a **custom-format Transcript** (using Edge Document Systems), the page layout may differ.

If the user is accessing this page using a **Safari** browser, a link to the Edge document may appear instead of the document. Click the link to access the document in a new window.

Report Card

Click on the **Report Card** tab to view your report card. Click **Print** to print an **unofficial** Report Card directly from this screen.

eSD High School
 Report Card: Q1 Report Card (08/23/2013 - 11/08/2013)
 127 Main Street Deer Park, NY 11729
 School Telephone No: (631) 555-9962
 eSchoolData Care, Principal

Student: Aldridge, Rachel
 Counselor: Hollis, Chantel

Surname: Aldridge
 Grade: 12

ID Number: 1211559
 Phone: 631-555-9962x3126

Rank: 28 (UnWt.)

Course	Q1	Q2	Q3	Q4	MT	FE	FNL CRS. GRD.	ABS. Cum. Abs.	Tardy. Cum. Tardy.	Staff	C.A./C.E.
AP Biology	B+	--	--	--	--	--	--	12/28		Ms. Sharron Haley	1.00/0.00
AP Average: Raw Grade(Weighted)	96.80										
Final Average: Raw Grade(Weighted)											
Daily Attendance:	Absences: 11.00						Tardy: 1				
Cumulative Daily Attendance:	Absences: 27.00						Tardy: 1				
Honor Roll											
Q1 Report Card: High Honor Roll (90.00000 - 110.00000)	Q1 Report Card: High Honor Roll Senior (90.00000 - 110.00000)										
Assessment/Regent Exam	Score										
Academic Key:P=	Generated on 2013-10-16 14:05:46										

Note:


Report Cards will be published to the Portal at the school district's discretion.

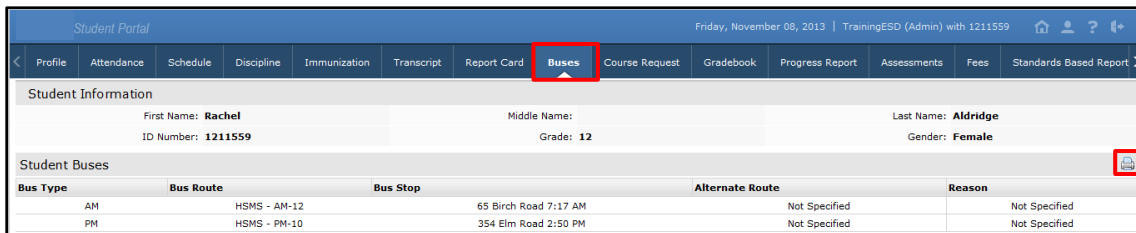
Note:

If the district has opted to display a **custom-format Report Card** (using Edge Document Systems), the page layout may differ.

If the user is accessing this page using a **Safari** browser, a link to the Edge document may appear instead of the document. Click the link to access the document in a new window.


Buses

Click on the **Buses** tab to view your bus information. Click the **Print icon**  to print your bus information.



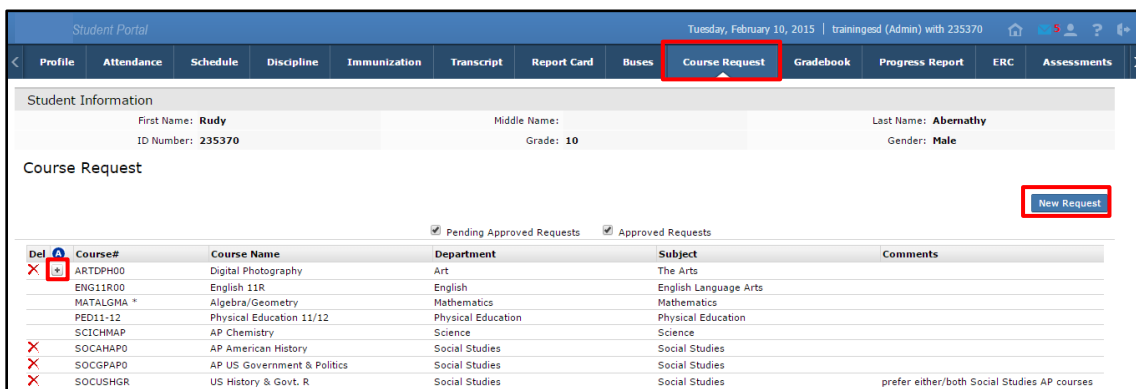
Bus Type	Bus Route	Bus Stop	Alternate Route	Reason
AM	HSMS - AM-12	65 Birch Road 7:17 AM	Not Specified	Not Specified
PM	HSMS - PM-10	354 Elm Road 2:50 PM	Not Specified	Not Specified

Course Requests


Click on the **Course Requests** tab to view your current Course Requests. Click the **Expand icon**  (when present) to display Alternate Requests.

Depending on your district's policy and settings, you will be able to enter new Course Requests by clicking the **New Request** button.


Note:
Existing Course Requests are sorted by Course Number.

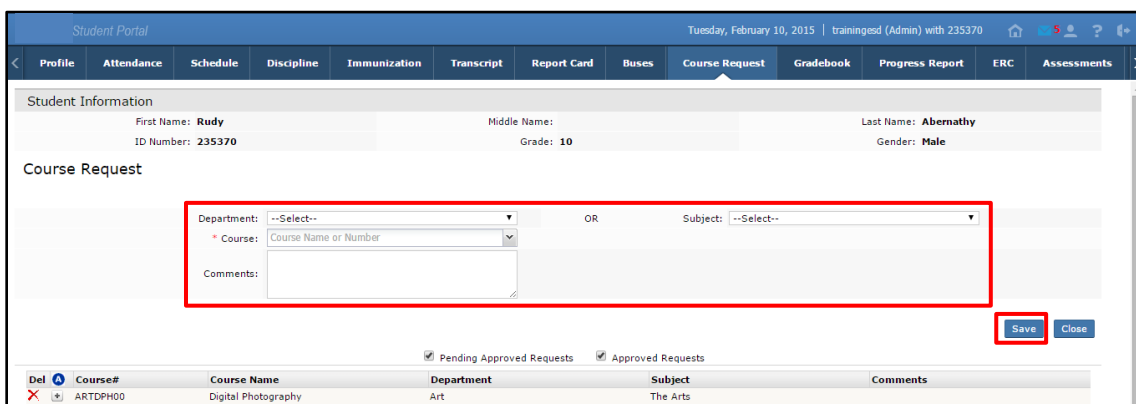


Del	Course#	Course Name	Department	Subject	Comments
X	ARTDPH00	Digital Photography	Art	The Arts	
	ENGL1R00	English 11R	English	English Language Arts	
	MATHGMA*	Algebra/Geometry	Mathematics	Mathematics	
	PED11-12	Physical Education 11/12	Physical Education	Physical Education	
	SCICHMAP	AP Chemistry	Science	Science	
X	SOCAHAP0	AP American History	Social Studies	Social Studies	
X	SOCPAP0	AP US Government & Politics	Social Studies	Social Studies	
X	SOCUSHGR	US History & Govt. R	Social Studies	Social Studies	prefer either/both Social Studies AP courses

Note:
You can **Delete**  Course Requests that you (or your parent/guardian) entered until they are approved.

New Request

Open the **Course menu**  to select a course from the list, or type the **Course Name** or **Number** into the **Course** field. Use the **Department** or **Subject** field to narrow the list of available courses. Comments can be added if desired. Click **Save** to add the request.



Department: --Select-- OR Subject: --Select--

* Course: Course Name or Number

Comments:

Save **Close**

Del	Course#	Course Name	Department	Subject	Comments
X	ARTDPH00	Digital Photography	Art	The Arts	

Note:
The list of **Courses** is sorted by **Course Number**.

Gradebook

Click on the **Gradebook** tab to view your classes list and published assignments. The Gradebook Assignments window is broken into two sections; the **Classes List** menu on the left, and the **Classes** window on the right.

The default view is of your schedule arranged by period. Users can change the **Marking Period** (defaults to the current Marking Period) from the drop-down menu, click **Assignments** to view all class assignments, and click a course in the **Classes List** to view specific details.

The screenshot shows the Student Portal interface with the **Gradebook** tab selected. The top navigation bar includes tabs for Profile, Attendance, Schedule, Discipline, Immunization, Transcript, Report Card, Buses, Course Request, **Gradebook**, Progress Report, ERC, and Assessments. The Student Information section displays: First Name: Lauren, Middle Name: Killian, Last Name: Bankston, ID Number: 1211294, Grade: 9, Gender: Female.

The **Gradebook Assignments** section has a **Marking Period** dropdown set to "Marking Period 3 (01/27/2014 - 04/04/2014)" and buttons for **Print** and **Print All**. On the left is the **Classes** menu, and on the right is the **Classes** table.

Course	Course #	Teacher	Section	Tardy	Absent	Mid-Term	Final Exam
Physical Education 9/10	PED09-10	Booker, Mason	4	0	3		
Freshmen Orchestra Lab	MUSORCHL	Ayala, Addie	1	0	3		
Living Environment Biology H	SCIBIOH0	Cordova, Freddie	1	0	3		
Geometry H	MATGMTYH	Wiggins, Helene	2	0	3		
English 9R	ENG9R000	Horn, Cherie	1	0	3		
Concert Orchestra 9/10	MUSORC10	Ayala, Addie	1	0	3		
Studio in Art (2)	ARTSA200	Lang, Francisca	3	0	0		
Global History & Geography I H	SOCGH1H0	Holden, Aisha	3	0	3		
French II	LOTFR200	Gross, Kari	2	0	2		
History Of Brazil	340045	Garcia, Steven	2	0	1		

Note:

The **Print** button will open a new window which displays the current classes screen for printing.

The **Print All** button will open a new window that separates each class into a section for compartmentalized printing.

The Assignments window allows users to search for Assignments by **Marking Period** (defaults to the current Marking Period) as well as by a specific **Date Range** within the selected Marking Period (click **Go** after selecting the **From/To** dates).

The screenshot shows the Student Portal interface with the **Gradebook** tab selected. The top navigation bar is the same as the previous screenshot. The Student Information section is also the same.




The **Gradebook Assignments** section has the same **Marking Period** dropdown and **Print** / **Print All** buttons. The **Classes** menu is on the left, and the **Assignments** table is on the right. A **Date Range** filter is visible above the table, with **From** set to 01/27/2014 and **To** set to 04/04/2014, and a **Go** button.

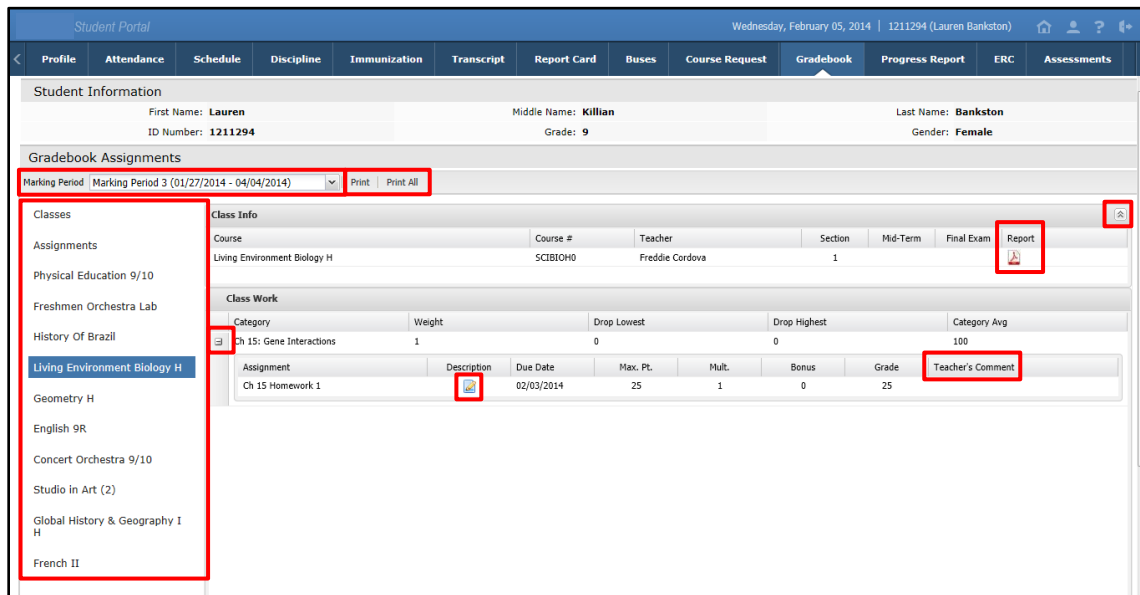
Course	Course #	Category	Assignment	Description	Grade	Due Date	Staff	Marking Period
English 9R	ENG9R000	Vocabulary Quiz	Vocabulary Quiz 10		12/10	01/31/2014	Cherie Horn	Q3 Report Card
French II	LOTFR200	Chapitre Exams	Chapitre 12 Examen			02/07/2014	Kari Gross	Q3 Report Card
French II	LOTFR200	Vocabulaire	Vocabulaire - chapitre 13			02/14/2014	Kari Gross	Q3 Report Card
Geometry H	MATGMTYH	Logic Module	Logic Quiz 1		90/100	02/04/2014	Helene Wiggins	Q3 Report Card
Geometry H	MATGMTYH	Logic Module	Logic Quiz 2			02/18/2014	Helene Wiggins	Q3 Report Card
Global History & Geography I H	SOCGH1H0	History Exams	Ch 12 Test			02/20/2014	Aisha Holden	Q3 Report Card
Living Environment Biology H	SCIBIOH0	Ch 15: Gene Int...	Ch 15 Homework 1		25/25	02/05/2014	Adelina Eldridge	Q3 Report Card
Geometry H	SCIBIOH0	Ch 15: Gene Int...	Ch 15 Homework 1		25/25	02/05/2014	Eric Erhardt	Q3 Report Card
English 9R	SCIBIOH0	Ch 15: Gene Int...	Ch 15 Homework 1		25/25	02/05/2014	Freddie Cordova	Q3 Report Card

Note:

Assignments with associated **Learning Standards** will display the Learning Standard within parentheses after the assignment name.



Click a Class name from the Classes List menu to display specific details for the selected Class.

In the **Class Work** section, click the **Expand icon**  next to an Assignment Category to display the published assignments in that category. Assignments with associated Learning Standards will display the Learning Standard name within parentheses after the assignment name. The **Teacher's Comment** column will display assignment-specific comments. Click the **Assignment Description icon**  to view the assignment description, which may contain relevant external URL links. Click the **Report icon**  or the **View Report** link to view any Student Achievement Report posted by the teacher. Click **Print** to print the displayed assignments, or **Print All** to print assignments for each class.


Note:

Mini courses that occur between Marking Periods can be viewed using the **All Classes** selection from the **Class List**.

Note:

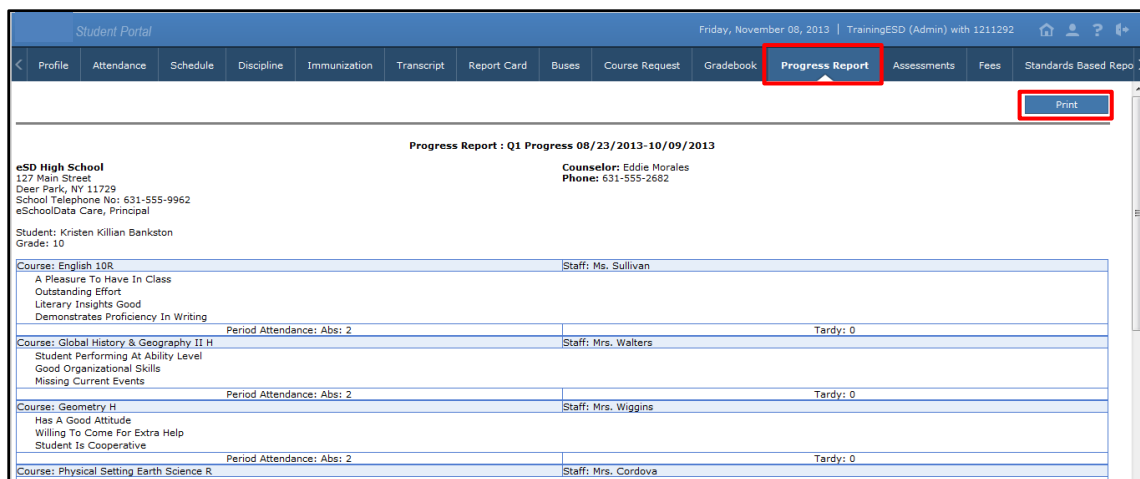
Users can **Collapse**  or **Expand**  the **Class Info** section.

Alpha grade equivalents will be displayed in the **Class Info** section when **Alpha Grade Conversion** has been set for the course.

Teachers have the option to display or hide Category details (**Weight, Drop Lowest, Drop Highest, and Category Average**).

Progress Report

Click on the **Progress Report** tab to view your progress report. Click **Print** to print an **unofficial** Progress Report directly from this screen.


Note:


Progress Reports will be published to the Portal at the school district's discretion.

Note:

If the district has opted to display a **custom-format Progress Report** (using Edge Document Systems), the page layout may differ.

If the user is accessing this page using a **Safari** browser, a link to the Edge document may appear instead of the document. Click the link to access the document in a new window.

Assessments

Click on the **Assessments** tab to view your assessments. Click the **Print icon**  to print a copy of your assessments. If enabled by the district, the **Assessment Report** button will open a detailed report of student assessments.


Note:

Assessments will be published to the Portal at the school district's discretion.

Student Portal Wednesday, February 05, 2014 | 1211294 (Lauren Bankston)

Profile Attendance Schedule Discipline Immunization Transcript Report Card Buses Course Request Gradebook Progress Report ERC **Assessments**


Student Information
First Name: **Lauren** Middle Name: **Killian** Last Name: **Bankston**
ID Number: **1211294** Grade: **9** Gender: **Female**

Assessments 

Assessments Report

Date	Assessment	Language	Modification	GR	SM	GS	RA	CSI	SS	LP	NP	NC	NS	LS	LV	AS	BH
06/11/2013	Regents Integrated Algebra						100										
05/22/2013	Grade 8 Sci: Scale						94								4		
04/24/2013	Grade 8 Math						366								4		
04/16/2013	Grade 8 ELA						322								3		
04/25/2012	Grade 7 Math						756								4		
04/17/2012	Grade 7 ELA						693								3		
05/11/2011	Grade 6 Math						743								4		
05/03/2011	Grade 6 ELA						667								3		
04/26/2010	Grade 5 ELA				23				668						3		
11/16/2009	Grade 5 Social Studies				23				83						3		
03/02/2009	Grade 4 Math				24				727						4		
01/12/2009	Grade 4 ELA				23				676						3		
03/03/2008	Grade 3 Math				24				728						4		
01/07/2008	Grade 3 ELA						95										
GR	Grade Equivalent		SM	Standard Met		GS	Grade Stanine					RA	Score				
CSI	Cognitive Skills Index		SS	Scaled Score		LP	Percentile					NP	National Percentile				
NC	NCE Normal Curve Equivalent		NS	National Stanine		LS	Local Stanine					LV	Level				
AS	Age Stanine		BH	Benchmark													

Fees

Click on the **Fees** tab to view your fees, including any **Lunch Balances**. Invoice-specific information and your total balance will be displayed. Click the **Print icon**  to print a copy of your fees.

Student Portal Monday, February 10, 2014 | 1211294 (Lauren Bankston)

Attendance Schedule Discipline Immunization Transcript Report Card Buses Course Request Gradebook Progress Report ERC Assessments **Fees**

Student Information
First Name: **Lauren** Middle Name: **Killian** Last Name: **Bankston**
ID Number: **1211294** Grade: **9** Gender: **Female**

Student Fees 

Invoice #	Fee Type	Fee Code	Fee	Fee Date	Total Payment	Balance
013253049	BAL	LUNCHBAL	\$5.95	02/07/2014	\$4.00	\$1.95
013253050	TEXT	APTxt	\$35.95	02/07/2014	\$30.00	\$5.95
Total Balance						\$7.90

ERC

Click on the **ERC** tab to view your elementary report card. Click **Print** to print an **unofficial** Elementary Report Card directly from this screen.

The screenshot shows the Student Portal interface. The top navigation bar includes tabs for Profile, Attendance, Schedule, Discipline, Buses, Gradebook, Progress Report, **ERC** (highlighted with a red box), Custom ERC, Standards Based Report Card, and Standards Based Progress Report. Below the navigation bar, the student information for Jack Bankston is displayed. The **Print** button is highlighted with a red box. The main content area shows the Elementary Report Card for Jack Bankston, including a summary of marking periods and a detailed list of standards and key ideas.

Knowledge Area	Standards/KeyIdea/Comments	Marking Period 1	Marking Period 2
Grade One	Behaviors that Promote Learning		
	Completes work in reasonable time	2	
	Demonstrates self-control	3	
	Follows directions for class assignments	3	
	Makes appropriate transitions	2	
	Organizes self and materials	3	
	Participates actively in class discussions	3	
	Produces neat and legible work	2	
	Takes pride in work	2	
	Works cooperatively	3	
Grade One	Personal and Social Development		
	Accepts responsibility for own actions	2	
	Follows cafeteria, recess, and school rules	2	
	Follows classroom rules and routines	2	
	Interacts appropriately with others	3	
Teacher Comments	Respects rights, diversity, and property of others	3	
	Typed Comments:	Fun to have in class, needs a bit more self-control.	

Note:

Elementary Report Cards will be published to the Portal at the school district's discretion.

Note:

If the district has opted to display a **custom-format ERC** (using Edge Document Systems), the page layout may differ.

If the user is accessing this page using a **Safari** browser, a link to the Edge document may appear instead of the document. Click the link to access the document in a new window.

Custom ERC

Click on the **Custom ERC** tab to view your custom elementary report card. Select the **Marking Period** then click **View Custom ERC**.

The screenshot shows the Student Portal interface with the **Custom ERC** tab selected. The student information for Jack Bankston is displayed. A dropdown menu for **Marking Period** is shown, with the text "Marking Period 1 (08/26/2013 - 01/24/2014)" selected. The **View Custom ERC** button is highlighted with a red box.

Note:

Custom ERCs will be published to the Portal at the school district's discretion.

The **Custom ERC** will be generated and will open in a new window. Use the toolbar at top left to navigate through, **Print** and/or **Save** the Custom ERC.

The screenshot shows the Custom ERC report card. The top toolbar includes buttons for Print, Save, and other navigation options. The report card content includes student information, marking periods, and a list of standards and key ideas.

Student	ID	Grade	Teacher	School Year
Bankston, Jack	1211293	1	Ms. Cornelia Morse	2013 - 2014

Marking Period	1 (08/26/2013-01/24/2014)	2 (01/27/2014-06/25/2014)
Art - / Hood, Trent	M1	M2
Participates with a positive attitude		
Understands Concepts		
Math - Counting and Cardinality	M1	M2
Counts to 100 by ones		
Counts to 100 by tens		
Identifies 0 - 10		
Identifies 11 - 20		
Identifies 0 - 10		
Writes numbers from 11 to 20		
Math - Number and Operations	M1	M2
Adds two digit numbers		
Applies knowledge of place value to one thousand		
Math - Geometry	M1	M2
Writes numbers to 100		
Classifies shapes/lines by their properties		
Creates two dimensional and three dimensional shapes		
Defines attributes of geometric shapes (cube, cone, sphere, cylinder)		
Draws and identifies lines and angles		
Identifies and compares two dimensional shapes and their attributes		
Identifies properties of geometric shapes		
Partition specified shapes into equal shares (halves, thirds, fourths)		
Recognizes and draws shapes having specific attributes		
Understands fractions of a whole (1/2, 1/4)		
Math - Operations and Algebraic Thinking	M1	M2
Analyzes patterns and relationships		
Computes accurately in daily work		
Divides numbers within 100		
Evenly adds and subtracts within twenty		

Standards-Based Report Card

Click on the **Standards-Based Report Card** tab to view your Standards-Based report card. Click **Print** to print an **unofficial** Standards-Based Report Card directly from this screen.

Student Portal Wednesday, April 23, 2014 | esdsales (Admin) with 00002453

Profile Discipline Buses Gradebook Assessments **Standards-Based Report Card** Standards-Based Progress Report

Print

Elementary School
3 Gingerbread Lane
Clintondale New York 11716
Tel: 631-218-5280
Principal: Yadira Ritchie
School Year: 2013 - 2014
Marking Period: MP1

Student: Delinda Mullis
ID: 00002453
Grade: 4
Homeroom: 117
Guardian: Delinda Mullis
134 Main Street
Central Islip NY 11722

Teacher: Mr. Montes Grade 4 Section: 117 Room: 117

Scheduling Year: 2013 - 2014					
Marking Period	Dates				
MP1	09/09/2013-11/08/2013				
MP2	11/12/2013-01/24/2014				
MP3	01/27/2014-04/04/2014				
MP4	04/07/2014-06/27/2014				
Attendance					
Attendance/Marking Period	MP1	MP2	MP3	MP4	Total
Days Absent	0	0	0	0	0
Days Unexcused Absent	0	0	0	0	0

Print Teacher Name _____

Teacher Signature _____

Date _____

Print Name _____

Guardian Signature _____

Date _____

Note:

Standards-Based Report Cards will be published to the Portal at the school district's discretion.

Standards-Based Progress Report

Click on the **Standards-Based Progress Report** tab to view your Standards-Based progress report. Click **Print** to print an **unofficial** Standards-Based Progress Report directly from this screen.

Student Portal Wednesday, April 23, 2014 | esdsales (Admin) with 00002453

Profile Discipline Buses Gradebook Assessments Standards-Based Report Card **Standards-Based Progress Report**

Print

Elementary School
3 Gingerbread Lane
Clintondale New York 11716
Tel: 631-218-5280
Principal: Yadira Ritchie
School Year: 2013 - 2014
Marking Period: PR2

Student: Delinda Mullis
ID: 00002453
Grade: 4
Homeroom: 117
Guardian: Delinda Mullis
134 Main Street
Central Islip NY 11722

Teacher: Mr. Montes Grade 4 Section: 117 Room: 117

Scheduling Year: 2013 - 2014					
Marking Period	Dates				
PR1	09/09/2013-10/11/2013				
PR2	11/12/2013-12/13/2013				
PR3	01/27/2014-02/28/2014				
PR4	04/07/2014-05/09/2014				
Attendance					
Attendance/Marking Period	PR1	PR2	PR3	PR4	Total
Days Absent	0	0	0	0	0
Days Unexcused Absent	0	0	0	0	0

Print Teacher Name _____

Teacher Signature _____

Date _____

Print Name _____


Guardian Signature _____

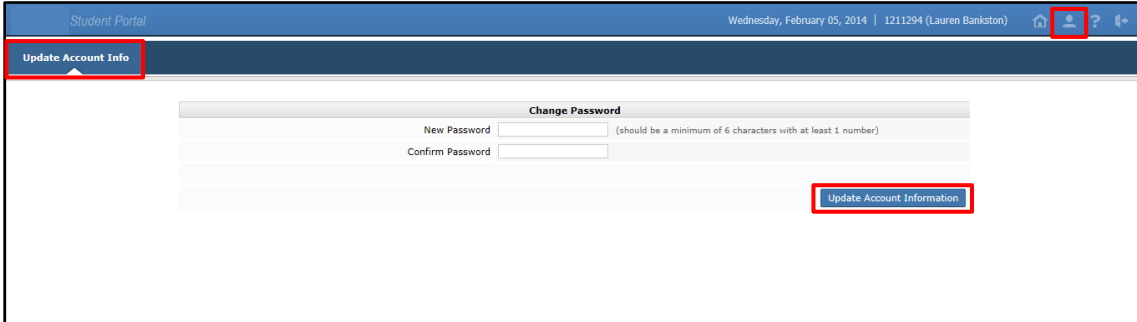
Date _____

Note:

Standards-Based Progress Reports will be published to the Portal at the school district's discretion.

Updating Account Info

Click the **My Account icon**  at the top right of the Portal screens to change your password. The **Update Account Info** tab is the default tab. Enter the new password and confirm it, then click **Update Account Information**.



The screenshot displays the 'Student Portal' interface. At the top, a blue header bar contains the text 'Student Portal' on the left, the date and user information 'Wednesday, February 05, 2014 | 1211294 (Lauren Bankston)' in the center, and a 'My Account' icon on the right. Below the header, a dark blue navigation bar features the 'Update Account Info' tab, which is highlighted with a red box. The main content area is white and contains a 'Change Password' section. This section has two input fields: 'New Password' and 'Confirm Password'. A note next to the 'New Password' field states '(should be a minimum of 6 characters with at least 1 number)'. At the bottom right of the form, there is a blue button labeled 'Update Account Information', which is also highlighted with a red box.