**Assessment Rubric**

*Graphic Communications*

**Introduction to Drafting**

1. The student can explain how drafting is a form of communication.

2. The student can explain why drafting is called the “language of industry.”

3. The student can explain the different divisions used when measuring in inches and centimeters.

4. The student can complete the “Measurement” worksheet.

**Getting Started**

1. The student can define and describe the function of a drawing board, T square, and triangles.

2. The student can explain the importance of having the T square head held firmly against the working edge of the drawing board.

3. The student can correctly set the compass to draw a circle using the ruler as a measuring tool.

4. The student can complete the “Getting Started” worksheet.

**Geometry**

1. The student can provide the definition of geometry.

2. The student can demonstrate an understanding of geometric terms such as octagon, hexagon,

equilateral triangle, and square.

3. The student can explain the difference between horizontal and vertical.

4. The student can complete the “Geometric Shapes” worksheet.