Policy Manual

200 Pupils

School Wellness

246 Vol I 2017

Active

1. 24 P.S. 1422.1
2. 42 U.S.C. 1758b
3. 7 CFR 210.31
4. 7 CFR 210.15
5. 24 P.S. 1422
6. 24 P.S. 1513
7. Pol. 102
8. Pol. 105
9. Pol. 908
10. 24 P.S. 1512.1
11. 7 CFR 210.10
12. 7 CFR 220.8
13. 42 U.S.C. 1751 et seq
14. 42 U.S.C. 1773
15. 7 CFR 210.30
16. 7 CFR 210.11
17. 7 CFR 220.12a
18. Pol. 229
19. 24 P.S. 504.1
20. Pol. 209.1
24 P.S. 1337.1
24 P.S. 1422.3
P.L. 111-296
7 CFR Part 210
7 CFR Part 220
Pol. 103
Pol. 103.1

November 19, 2018

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The Hopewell Area School District recognizes that student wellness and proper nutrition are related to student's physical well-being, growth, development and readiness to learn. The Board of School Directors and District are committed to providing a school environment that promotes student wellness, proper nutrition and nutrition education as well as reduces time spent on sedentary activities and advocates for regular physical activity as part of the total learning experience. In a healthy school environment, students will learn about and participate in positive dietary and lifestyle practices.

Purpose

1. Physical activity has shown to improve the health and well-being of all individuals who engage in regular exercise. Research supports that a positive health and fitness model improves attendance and academic achievement in all students.
2. Lifelong healthy habits are established in the developmental years through education, modeling and participation.
3. Obesity rates have doubled in children and tripled in adolescents. Research supports that physical inactivity and excessive calorie intake are the predominately causes of obesity.
4. Students at all grade levels need access to healthful foods and opportunities to be physically active, on a regular basis, in order to grow, learn and thrive.
5. Community participation is essential to the development and implementation of successful school wellness policies.

The Hopewell Area School district is committed to establishing guidelines that provide school environments that promote and protect our children’s health, well-being, and ability to learn by supporting healthy eating and physical activity.

Authority

The Board adopts the Wellness Policy based on the recommendations of the Wellness Committee and in accordance with federal and state laws.

To ensure the health and well-being of all students, the Board establishes that the District shall:

1. Maintain a District Wellness Committee to engage students, parents/guardians, teachers, food service professionals, health professionals, and other community members in developing, implementing, monitoring, and reviewing District-wide nutrition and physical activity policies.
2. Provide all students in grades K-12 with opportunities, support, and encouragement to be physically active on a regular basis.
3. Provide food and beverages, at a reasonable cost, that meet or exceed the nutritional recommendations set forth by federal and state requirements.
4. Ensure all schools in our District participate in available federal school meal programs (including the School Breakfast Program and the National School Lunch Program) to the maximum extent practical.
5. Provide planned instruction in physical education that is aligned with the state’s academic standards for health and physical education in addition to opportunities for developmentally appropriate physical activity during the school day.
6. Provide curriculum and programs for nutrition and physical education to foster lifelong habits of healthy eating and physical activity, and establish linkages between health education, school meal programs, and related community services.

Guidelines

The District shall appoint a Wellness Committee comprised of at least (1) of each of the following: School Board Member, District administrator, teacher, District food service professional, health professional, student, and parent/guardian.

The Wellness Committee shall serve as an advisory committee to promote awareness relevant to student and staff health issues.

The Wellness Committee shall be responsible for developing a Wellness Policy that complies with federal and state regulations to recommend to the Board for adoption.

The Wellness Committee will make policy recommendations to the Board related to other health issues necessary to promote student/staff wellness.

Students and parents/guardians may be involved in providing recommendations for menu selections that fit within the federal guidelines.

The District aims to teach, encourage, and support healthy eating by students. District schools shall promote nutrition by providing appropriate education in accordance with the Wellness Policy.

Foods provided through the National School Breakfast and Lunch Program shall comply with established federal nutrition standards.
Competitive foods available to students in the District schools, outside of school meal programs, shall comply with established Smart Snacks regulations and the Nutrition Standards for Competitive Foods in Pennsylvania Schools, as applicable. Organizations will not compete with the school breakfast and lunch program. Competitive foods and beverages are those that are (1) sold, (2) to students, (3) in school buildings, (4) during the times the school’s cafeteria serves breakfast or lunch to students, and (5) outside of the federally reimbursable meal programs.

The District shall establish guidelines to address food allergy management in District schools in order to:

1. Reduce and/or eliminate the likelihood of severe or potentially life-threatening allergic reactions. a. Manage foods that may be restricted on a case by case basis.
2. Ensure a rapid and effective response in case of a severe or potentially life-threatening allergic reaction.
3. Protect the rights of students by providing them, through necessary accommodations when required, the opportunity to participate fully in all school programs and activities.

Celebrations: Adhere to approved party sheet list and guidelines.

Physical Education:

All students in grades K-12, including students with disabilities and special health-care needs, will receive developmentally appropriate physical education opportunities each school year.

The standard based health and physical education curriculum will emphasize participation in fitness based modalities and enable students to develop the physical literacy needed to adopt and maintain physically active lifestyles.

Physical education courses shall be the means through which all students learn and practice developmentally appropriate skills and gain the knowledge necessary for achieving a healthy lifestyle.

A varied and comprehensive curriculum that promotes students to become and remain physically active throughout their lifetime shall be provided in the physical education program.

Consistent with the Pennsylvania state standards for physical education, adequate planned instruction shall be provided for all students at all grade levels.

Students will achieve moderate to vigorous levels of activity as part of the planned instruction during their physical education class. Documented medical conditions and disabilities shall be accommodated during class.

Safe and adequate equipment, facilities and resources shall be provided for physical education classes.

Student involvement in other activities (e.g. interscholastic or intramural) will not be substituted for meeting the physical education requirement.

Health and physical education shall be provided and curriculum will be reviewed and updated as appropriate. Instruction shall include, but not be limited to, social and emotional well-being, human development, hygiene and nutrition.

Nutrition Education and Promotion:

Nutrition education will be provided within the sequential, comprehensive health education program in accordance with curriculum regulations and the academic standards for Health, Safety and Physical Education, and Family and Consumer Sciences. The district aims to teach, encourage, and support healthful eating by students. District schools shall promote nutrition by providing appropriate nutrition education in accordance with the Student Wellness Policy.

Management of Food Allergies in District Schools:

The District shall establish guidelines to address food allergy management in district schools in order to:

1. Reduce and/or eliminate the likelihood of severe or potentially life-threatening allergic reactions.
2. Ensure a rapid and effective response in case of a severe or potentially life-threatening allergic reaction.
3. Protect the rights of students by providing them, through necessary accommodations when required, the opportunity to participate fully in all school programs and activities.

Physical Activity:

In addition to physical education, District schools shall strive to provide opportunities for developmentally appropriate physical activity throughout the school year for all students.

Age-appropriate physical activity opportunities (e.g., after school programs, recess, and interscholastic athletics) shall be provided to meet the needs and interests of all students. These activities will not take the place of a structured or planned physical education course.

A physical and social environment that encourages safe and enjoyable activity for all students shall be maintained at all
times.
District schools shall partner with parents/guardians and community members to institute or support extra-curricular and
community programs that support physical activity.

Delegation of Responsibility

The Superintendent or his/her designee shall be responsible to monitor District schools, programs, and curriculum to ensure
compliance with this policy, related policies and established guidelines or administrative regulations.
The Superintendent or his/her designee shall annually report to the Board on the District's compliance with law and policies
related to student/staff wellness. The report may include:

- Assessment of school environment regarding student wellness issues.
- Evaluation of the food services program.
- Evaluation of applicable curriculum.
- Review of foods and beverages sold in schools for compliance with established nutrition guidelines.
- Examples of activities and programs conducted to promote nutritional and physical activity.
- Recommendations for policy and/or program revisions.
- Suggestions for improvement in specific areas.
- Feedback received from District staff, students, parents/guardians, community members and Wellness Committee.

School food service staff, at the school or District level, will ensure compliance with nutrition policies within school food
service areas and will report on this matter to the Superintendent (or if done at the school level, to the school principal). In
addition, the District will report on the most recent USDA School Meals Initiative (SMI) review findings and any resulting
changes.

The Superintendent or his/her designee will develop a summary report every three (3) years on District-wide compliance with
the District's established nutrition and physical activity wellness policies, based on input from schools within the District. That
report will be provided to the Board and also distributed to all school health councils, parent/teacher organizations, school
principals, and school health services personnel in the District.
The District shall inform and update the public, including parents/guardians, students and others in the community, about the
contents and implementation of this policy.

Please contact your building PTA for information about
purchasing non food Celebration items

Last Modified by Nancy Barber on November 30, 2016.