Hopewell Area School District

Parent and Family Engagement

The Hopewell Area School District Title I program in consultation with parents, teachers, and administrators have developed a written plan aligned with district policy. This plan is updated annually, posted on our district websites, and distributed to parents.

The Hopewell Area School District involves parents in the planning, review, and improvement of the Parent and Family Engagement Plan annually at the Title I parent meeting. The plan is also shared with our district Parent/Teacher organizations.

The district holds two annual meetings for Title I parents. In the fall we review the requirements for the program as well as information about curriculum, assessment, and standards. The meeting highlights the ways that the district measures student progress and the proficiency levels that students are expected to meet. During this meeting, we also review the parent compact, parent complaint procedures, policy revisions, and the Parent and Family Engagement Plan. Parents who are unable to attend this meeting receive a folder that contains all of the information. In the spring, we review the annual parent survey data (program evaluation) and discuss changes or improvements needed to the Title I program and prepare for the following year. Additionally, survey results will impact the topics for future parent trainings and workshops.

The district holds parent meetings, including conferences at various times of the day to accommodate parents/families’ needs including but not limited to breakfast meetings, afternoon conferences, and evening family events.

The district makes reasonable and necessary accommodations to enable parents to participate in school-related meetings by offering language interpreters, child care, or phone conferences, as needed.

Parents will be involved in the planning, review, and improvement of the Title I program ensuring that parents play an integral role in assisting their child’s learning.

Parents are encouraged to be actively involved in their child’s education at home and school by providing parents with the opportunity to participate in a wide variety of activities regularly offered by the district and school as demonstrated in the Title I Parent Involvement Calendar of Events.

Parents of participating children receive timely information about the Title I program by Parent-School Connection newsletters, regular email messages, School Messenger announcements, progress reports, and parent conferences.

The district provides assistance to parents in understanding the PA Core Standards and student achievement standards, local academic assessments and how to work with teachers to improve the achievement of their child.

Parents and staff in the Hopewell Area School District Title I program jointly developed the Parent-School Compact which outlines how parents, the entire school staff, and students share in the responsibility for improved student achievement.
The Hopewell Area School District provides materials and training to help parents to work with their children to improve their children’s achievement through curriculum nights, open house, and Story Walk events. Materials may include books, worksheets, manipulatives, and references to websites and other online materials.

The school district and schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, parents of migratory children, and families that are homeless, including providing information and school reports in an understandable format. The Title I coordinator will work with Headstart and other preschools ensure a smooth transition for incoming Kindergarten students and their families.