Biology II

Mrs. Signorelli

Classroom Rules and Procedures

The following list outlines important rules/procedures that are essential in the science classroom. Adhering to them closely allows for effective learning to take place while at the same time enabling students to understand the expectations set before them.

**Come to class prepared. This includes bringing the TEXTBOOK, notebook, HOMEWORK, writing utensils, and CALCULATOR.

CONSEQUENCE: There is a nine-week class preparation grade. Students coming to class in a prepared manner over the grading period will earn 10 points. Each time a student comes to class unprepared ie. without a textbook, pencil, homework, etc... he/she will lose a point. If a student loses all 10 of his/her preparation points, he/she will receive *at least* 1 detention &/or in-school suspension for each consecutive violation of this rule until the grading period is over. THESE ARE EASY POINTS... FOR JUST COMING TO CLASS PREPARED. ALSO, DON'T ASK THE QUESTION, "DO WE NEED OUR BOOK TODAY?" THE ANSWER IS ALWAYS "YES".

**Be on time and in your seat when the bell rings.

CONSEQUENCE: Each student is extended the courtesy of coming into class late (within 90 seconds of late bell) without consequence <u>1</u> time. For each tardy arrival to class after that instance, *at least* 1 detention will be handed down. NO EXCEPTIONS will be made for this rule-- so if you know you're going to be late, get an admit pass from your previous teacher, or see me for my hall pass.

**Hall pass may be used once per month at student's request. Exceptions may arise and will be handled in an appropriate manner at those times.

CONSEQUENCE: Obvious attempts to abuse this privilege will result in the student having no further hall pass privileges whatsoever.

**Be courteous and respectful. As young adults, you are aware of the behavior that is expected of you. Remember to act out as you wish to be acted upon.

CONSEQUENCE: The actions taken against these types of discipline problems will depend on severity and frequency of occurrence. Possible consequences are, verbal warning, detention, removal from class to time out, suspension, or indefinite removal from class.

Absences

For any students who miss exams/quizzes/labs/assignments due to an absence from class the following applies:

- **It is the STUDENT'S responsibility to inquire about material/pertinent information that was covered, collected, or passed out.
- **Each student will have as many days as absent plus 1 to make up the necessary work (including exams, quizzes, or labs). He/she will make arrangements outside of class time ie. Study hall, before school, after school in order to make up quizzes, labs, or tests.

Grading Procedure

- **Tests will be announced at least 2 days prior to administration. 3 to 6 tests will be administered during each nine weeks grading period. Each test will be worth 100 points.
- **Quizzes will not necessarily be announced. Expect to complete 1 pop quiz per chapter. Chapter assessment quizzes will be announced at least 1 day prior to administration. 6-12 quizzes will be administered during each nine week grading period. Each quiz will be worth 10 points.
- **Labs/activities will vary in length and point value (10-100 points). Lab reports, data collection, and summary questions will vary in format from lab to lab. Lab groups will have no more than 3 people/group.
- **Homework will vary in length and frequency. Each assignment will be worth 10 points. You may turn in no more than 2 assignments late during each grading period. For these assignments, you will receive half credit provided they are done correctly. In addition, this late work will only be accepted if it relates to the current chapter. All other assignments turned in late after that will earn 0 points.

Headings for all material handed in should contain your name, date, and period #.

Grading assessment: all points from homework, quizzes, tests, labs, and extra credit will be added together for a "total points" grade. Each assessment has equal point value weight.

Grading System:

93%-100%	A(3.6-4.0)	weighted (4.4-5.0)
83%-92%	B(2.6-3.5)	weighted (2.8-4.1)
70%-82%	C(1.6-2.5)	no weight
60%-69%	D(0.7-1.5)	no weight
0%-59%	E(0.06)	no weight